**LALGOLA COLLEGE**

**DEPARTMENT OF EDUCATION**

**SESSION 2022-23**

|  |  |  |  |  |  |  |  |  |  |
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| Semester | **Paper** | **Unit** | **Topic** | | | **Teacher** | | **No. of lectures required** | |
| **Duration=60 minutes** | |
| SEM-I | EDU-H-CC-T-1 (Philosophical Foundation of Education-I) | 1 | Education and Educational Philosophy | | | M.S | | 15 | |
| 2 | Factors of Education | | | S.B | | 20 | |
| 3 | Philosophical Bases of Education | | | H.A.S | | 18 | |
| 4 | Schools of Philosophy | | | M.S | | 25 | |
| **Total** |  | |  |  | | **78** | |
| EDU-H-CC-T-2 (Sociological Foundation of Education) | 1 | Sociology and Educational Sociology | | | H.A.S | | 14 | |
| 2 | Social Factors , issues and Education | | | H.A.S | | 20 | |
| 3 | Social group and Education | | | S.B | | 24 | |
| 4 | Social Change and Education | | | M.S | | 20 | |
| **Total** |  |  | | |  | | **74** | |
| EDU-H-GE-T-1 (Philosophical and Psychological Foundation of Education) | 1 | Concept, Scope, Aim and Factors of Education | | | M.S | | 18 | |
| 2 | School of Philosophy, Great Philosophers and their Educational Philosophy | | | S.B | | 20 | |
| 3 | Educational Psychology and Development | | | H.A.S | | 20 | |
| 4 | Different Aspects of Educational Psychology | | | M.S | | 20 | |
| **Total** |  |  | | |  | | **78** | |
| Grand Total |  |  |  | | |  | | **230** | |
| SEM –I  (Programme) | EDU-G-CC-T-1 (Educational Philosophy) | 1 | Education and Educational Philosophy | | | M.S | | 15 | |
| 2 | Factors of Education | | | S.B | | 20 | |
| 3 | Philosophical Bases of Education | | | H.A.S | | 18 | |
| 4 | Schools of Philosophy | | | M.S | | 25 | |
| Total |  |  | | |  | | 78 | |
| SEM-III  (Honours) | EDU-H-CC-T-5 (Educational evaluation and Statistics) | 1 | Measurement, Assessment and Evaluation in Education | | | H.A.S | | 10 | |
| 2 | Evaluation Process | | | H.A.S | | 20 | |
| 3 | Tools and Techniques of Evaluation | | | M.S | | 25 | |
| 4 | Educational Statistics | | | H.A.S | | 20 | |
| **Total** |  |  | | |  | | **75** | |
| EDU-H-CC-T-6 (Philosophical Foundation of Education-II) | 1 | Indian Schools of Philosophy | | | M.S | | 20 | |
| 2 | Western Schools of Philosophy | | | M.S | | 25 | |
| 3 | Great educators and their Educational Philosophy | | | S.B | | 20 | |
| 4 | Discipline and Freedom in Education | | | S.B | | 15 | |
| **Total** |  |  | | |  | | **80** | |
| EDU-H-CC-T-7 (Inclusive Education) | 1 | Inclusive Education | | | M.S | | 20 | |
| 2 | Competencies Development for Inclusive Education | | | M.S | | 20 | |
| 3 | Inclusive Education and its Practices | | | H.A.S | | 20 | |
| 4 | Inclusive School Environment | | | H.A.S | | 12 | |
| **Total** |  |  | | |  | | **72** | |
| EDU-H-GE-T-4 (Philosophical and Psychological Foundation of Education) | 1 | Concept, Scope, Aim and Factors of Education | | | S.B | | 16 | |
| 2 | Schools of Philosophy, Great Philosophers and Their Educational Philosophy | | | S.B | | 20 | |
| 3 | Educational Psychology and Development | | | H.A.S | | 20 | |
| 4 | Different Aspects of Educational Psychology | | | H.A.S | | 20 | |
| **Total** |  |  | | |  | | **76** | |
| EDU-H-SEC-T-1 ( Statistical Analysis) | 1 | Descriptive Statistics | | | H.A.S | | 20 | |
| 2 | Relationship and Inferential Statistics | | | M.S | | 20 | |
| **Total** |  |  | | |  | | **40** | |
| Grand Total |  |  |  | | |  | | **343** | |
| SEM-III  (Programme) | EDU-G-CC-T-3 (Educational Sociology)) | 1 | Sociology and Educational Sociology | | | S.B | | 12 | |
| 2 | Social Groups and Education | | | S.B | | 26 | |
| 3 | Culture, Values and some Social Issues and Education | | | S.B | | 22 | |
| 4 | Social Change and Education | | | S.B | | 16 | |
| **Total** |  |  | | |  | | **76** | |
| EDU-SEC-T-1-(A) (Statistical Analysis) | 1 | Descriptive Statistics | | | H.A.S | | 20 | |
| 2 | Relationship and Inferential Statistics | | | M.S | | 20 | |
| **Total** |  |  | | |  | | **40** | |
| Grand Total |  |  |  | | |  | | **110** | |
| SEM-V (Honours) | EDU-H-CC-T-11 (Management Educational) | 1 | Concept of Educational Management | | | M.S | | 22 | |
| 2 | Educational Administration and Supervision and Inspection | | | M.S | | 20 | |
| 3 | Educational Planning | | | H.A.S | | 22 | |
| 4 | Function of Various Administrative Bodies | | | S.B | | 11 | |
| **Total** |  |  | | |  | | **75** | |
| EDU-H-CC-T-12 (Contemporary Issues in Education | 1 | Universalization of Elementary and Secondary Education | | | H.A.S | | 16 | |
| 2 | Higher Education and RUSA | | | H.A.S | | 17 | |
| 3 | Social Inequality in Education and Constitutional Safeguards | | | M.S | | 17 | |
| 4 | Education Commission and Committee | | | S.B | | 25 | |
| **Total** |  |  | | |  | | **75** | |
| EDU-H-DSE-T-1 (Value and Peace Education) | 1 | Meaning and Nature of Value and Value Education | | | M.S | | 16 | |
| 2 | Inculcate Value and Value Education | | | M.S | | 17 | |
| 3 | Concept of Peace and Peace Education | | | S.B | | 19 | |
| 4 | Challenges of Peace Education and Role of Different Organization | | | S.B | | 23 | |
| **Total** |  |  | | |  | | **75** | |
| EDU-H-DSE-T-2 (Teacher Education) | 1 | Conceptual Framework and historical Perspectives of Teacher Education in India | | | H.A.S | | 20 | |
| 2 | Organizations of Teacher Education | | | H.A.S | | 15 | |
| 3 | Status of Teacher Education in India | | | M.S | | 20 | |
| 4 | Quality, responsibility and Professional Ethics of Teacher | | | H.A.S | | 15 | |
| **Total** |  |  | | |  | | **70** | |
| **Grand Total** |  |  |  | | |  | | **295** | |
| SEM-V (Programme) | EDU-G-GE-T-1 | 1 | Concept, Scope, Aim and Factor of Education | | | M.S | | 16 | |
| 2 | Schools of philosophy, Great Philosophers and Their Educational Philosophy | | | S.B | | 20 | |
| 3 | Educational Psychology and Development | | | M.S | | 20 | |
| 4 | Different Aspects of Educational Psychology | | | H.A.S | | 20 | |
| **Total** |  |  | | |  | | **76** | |
| EDU-G-DSE-T-1 (Value and Peace Education) | 1 | Meaning and Nature of Value and Value Education | | | M.S | | 16 | |
| 2 | Inculcate Value and Value Education | | | M.S | | 17 | |
| 3 | Concept of Peace and Peace Education | | | S.B | | 19 | |
| 4 | Challenges of Peace Education and Role of Different Organization | | | S.B | | 23 | |
| **Total** |  | | |  | | **75** | |
| EDU-G\_SEC-T-3 (Guidance Services) | 1 | Guidance Services | | | S.B | | 20 | |
| 2 | Organizing Guidance Services at Educational Institution | | | M.S | | 20 | |
| **Total** |  |  | | |  | | **40** | |
| Grand Total |  |  | | |  | | **191** | |
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| **SEMESTER** | **H.A.S** | | | **M.S** | | | **S.B** | |
| **Required** | **Taken** | | **Required** | **Taken** | | **Required** | **Taken** |
| **I (Honours)** | 72 | | 65 | 98 | | 70 | 64 | 40 |
| **I (Programme)** | 18 | | 15 | 40 | | 10 | 20 | 10 |
| **III (Honours)** | 142 | | 90 | 130 | | 50 | 71 | 35 |
| **III (Programme)** | 20 | | 10 | 20 | | 20 | 76 | 30 |
| **V (Honours)** | 105 | | 80 | 112 | | 100 | 78 | 40 |
| **V (Programme)** | 20 | | 10 | 89 | | 20 | 82 | 35 |
| **Total** | **377** | | **270** | **489** | | **270** | **391** | **180** |

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| **Semester** | **Paper** | **Unit** | **Topic** | **Teacher** | **No. of lectures required** |
| **Duration=60 minutes** |
| SEM-II | EDU-H-CC-T-3 (Psychological Foundation of Education-I) | 1 | Educational Psychology and Developmental Aspects of Human Life | H.A.S | 20 |
| 2 | Learning | M.S | 25 |
| 3 | Intelligence and Creativity | H.A.S | 20 |
| 4 | Personality and Individual Differences | M.S | 25 |
| **Total** |  |  |  | **90** |
| EDU-H-CC-T-4 (History of Education in Colonial India) | 1 | Education in 19th Century in India | S.B | 12 |
| 2 | Bengal Renaissance and its influence on Education | S.B | 13 |
| 3 | Educational Policy of Lord Carzon and National Education Movement | H.A.S | 25 |
| 4 | Education in between 1st and 2nd World War | S.B | 25 |
| **Total** |  |  |  | **75** |
| EDU-H-GE-T-2 (Historical and Sociological Foundation of Education) | 1 | Education in 19th Century in India | H.A.S | 21 |
| 2 | Education in post independence India and National Policy on Education | S.B | 19 |
| 3 | Educational Sociology | S.B | 19 |
| 4 | Some sociological concept and Education | M.S | 20 |
| **Total** |  |  |  | **79** |
| **Grand Total** |  |  |  |  | **245** |
| **SEM –II (Programme)** | **EDU-G-CC-T-2 (Educational Psychology)** | **1** | Educational Psychology and Developmental Aspects of Human Life | S.B | 20 |
| **2** | Learning | M.S | 25 |
| **3** | Intelligence and Creativity | H.A.S | 20 |
| **4** | Personality and Individual Differences | S.B | 25 |
| **Total** |  |  |  | 90 |
| SEM-IV  (Honours) | EDU-H-CC-T-8 (History of Education in Ancient and Medieval India) | 1 | Vedic System of Education | S.B | 15 |
| 2 | Brahmanic System of Education | S.B | 20 |
| 3 | Budhhistic System of Education | S.B | 20 |
| 4 | Medieval System of Education | S.B | 20 |
| **Total** |  |  |  | **75** |
| EDU-H-CC-T-9 (Psychological Foundation of Education-II) | 1 | Neuropsychology | M.S | 18 |
| 2 | Psychology of Development | M.S | 20 |
| 3 | Psychology of Learning | M.S | 20 |
| 4 | Psychology of Instruction | M.S | 17 |
| **Total** |  |  |  | **75** |
| EDU-H-CC-T-10 (Introduction to Educational Research) | 1 | Research- meaning and nature | H.A.S | 10 |
| 2 | Educational Research-meaning, nature and types | H.A.S | 25 |
| 3 | Basic Ideas of Research | H.A.S | 25 |
| 4 | Research Data | H.A.S | 15 |
| **Total** |  |  |  | **75** |
| EDU-H-GE-T-4 (Historical and Sociological Foundation of Education) | 1 | Education in 19th and 20th Century in India | S.B | 20 |
| 2 | Education in Post-Independence India | S.B | 20 |
| 3 | Educational Sociology | H.A.S | 15 |
| 4 | Some Sociological concept in Education | H.A.S | 20 |
| **Total** |  |  |  | **75** |
| EDU-SEC-P-2(B) |  | Project Work | H.A.S & M.S | 40 |
| **Grand Total** |  |  |  |  | **340** |
| SEM-IV  (Programme) | EDU-G-CC-T-4 (History of Education) | 1 | Education in 19th Century in India | S.B | 17 |
| 2 | Education in 20th Century in India | S.B | 18 |
| 3 | Education in Post-Independence India | S.B | 25 |
| 4 | National Policy on Education | S.B | 10 |
| **Total** |  |  |  | **70** |
| EDU-SEC-P-2(B) |  | Use of Teaching Aids | H.A.S & M.S | 40 |
| **Grand Total** |  |  |  |  | **110** |
| SEM-VI (Honours) | EDU-H-CC-T-13 (Curriculum Studies) | 1 | Introduction of Curriculum | H.A.S | 20 |
| 2 | Concept of Curriculum Framework | H.A.S | 15 |
| 3 | Curriculum Model and Evaluation | H.A.S | 25 |
| 4 | Curriculum Change | H.A.S | 15 |
| **Total** |  |  |  | **75** |
| EDU-H-CC-T-14 (Educational Technology) | 1 | Educational Technology | M.S | 22 |
| 2 | Classroom Communication and Media Used | M.S | 18 |
| 3 | Instructional Technology | M.S | 17 |
| 4 | Phases, Levels and Models of Teaching | M.S | 23 |
| **Total** |  |  |  | **80** |
| EDU-H-DSE-T-1 (Guidance and Counselling) | 1 | Concept of Guidance | H.A.S | 20 |
| 2 | Concept of Counselling | H.A.S | 20 |
| 3 | Tools and Techniques of Guidance and counseling | H.A.S | 25 |
| 4 | Guidance and counseling for Diverse Learners | H.A.S | 15 |
| **Total** |  |  |  | **80** |
| EDU-H-DSE-T2 (Women Education) | 1 | Status and Role of Women | S.B | 20 |
| 2 | Constitutional Provisions and Rights of women | S.B | 20 |
| 3 | Gender Inequalities in School and Society | S.B | 18 |
| 4 | Women Empowerment | S.B | 17 |
| **Total** |  |  |  | **75** |
| **Grand Total** |  |  |  |  | **310** |
| SEM-VI (Programme) | EDU-G-GE-T-4 (Historical and Sociological Foundation of Education) | 1 | Education in 19th and 20th Century in India | S.B | 20 |
| 2 | Education in Post-Independence India and National Policy on Education | S.B | 20 |
| 3 | Educational Sociology | S.B | 15 |
| 4 | Some Sociological Concepts and Education | S.B | 20 |
| **Total** |  |  |  | **75** |
| EDU-G-DSE-T-1 (Guidance and Counselling) | 1 | Concept of Guidance | M.S | 20 |
| 2 | Concept of Counselling | M.S | 20 |
| 3 | Tools and Techniques of Guidance and counseling | M.S | 18 |
| 4 | Guidance and counseling for Diverse Learners | M.S | 17 |
| **Total** |  |  |  | **75** |
|  | EDU-G-DSE-T-2 (Women Education) | 1 | Status and Role of Women | S.B | 20 |
| 2 | Constitutional Provisions and Rights of women | S.B | 20 |
| 3 | Gender Inequalities in School and Society | S.B | 18 |
| 4 | Women Empowerment | S.B | 17 |
| **Total** |  |  |  | **75** |
| EDU-G-SEC-T-4 (Pedagogical Knowledge) | 1 | Meaning and Nature of Pedagogy | H.A.S | 20 |
| 2 | Pedagogical Approaches | M.S | 20 |
| **Total** |  |  |  | **40** |
| **Grand Total** |  |  |  |  | **265** |

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| **SEMESTER** | **H.A.S** | | | **M.S** | | | **S.B** | |
| **Required** | **Taken** | | **Required** | **Taken** | | **Required** | **Taken** |
| **II (Honours)** | 86 | | 70 | 70 | | 60 | 88 | 30 |
| **II (Programme)** | 20 | | 10 | 25 | | 20 | 45 | 10 |
| **IV (Honours)** | 130 | | 90 | 95 | | 70 | 71 | 35 |
| **IV (Programme)** | 20 | | 10 | 20 | | 20 | 76 | 30 |
| **VI (Honours)** | 155 | | 80 | 80 | | 80 | 75 | 40 |
| **VI (Programme)** | 20 | | 10 | 95 | | 20 | 50 | 35 |
| **Total** | **431** | | **270** | **385** | | **270** | **405** | **180** |